

# Out of the Box: A Conversation About the Future of School

## Agenda | Thursday, October 13, 2022



<p><b>2:00 - 2:30 pm EST</b></p>	<p><b>Opening Session: Out of the Box</b></p> <p>Despite innovation across nearly every sector of society, a one-size-fits all approach has governed mainstream schooling in America for more than a century. Innovative Learning Models offer a promising path to stronger and equitable student experiences and outcomes. What exactly are innovative learning models? And what will it take to bring them to life? The authors of <i>Out of the Box: How Innovative Learning Models Can Transform K-12 Education</i> share their take on why it's time to bring modern advances in research and technology to the classroom to completely reimagine learning in ways that better meet the needs of students and educators.</p> <p><b>Moderator:</b> Michael Horn   <b>Panelists:</b> Joel Rose, Jenee Henry Wood</p>		
<p><b>2:35 - 3:15 pm EST</b></p>	<p><b>Get Inspired with the Innovative Models Exchange</b></p> <p>Are you curious about innovative school models that can be easily adapted to meet your learners' needs? This session will feature an inside look into EL Education and Van Ness Elementary's Whole Child Model offerings and design and preview Transcend's newly launched Models Exchange platform featuring additional resources and supports.</p> <p><b>Moderator:</b> Sarah Akhtar   <b>Panelists:</b> Ron Berger &amp; Cynthia Robinson-Rivers</p>	<p><b>A Brain Scientist &amp; A Technologist Walk Into A...</b></p> <p>Classroom. And they're frustrated by what they see. Today we know context—environments, experiences and relationships—develops the brain, shapes how we learn and influences the expression of our genes. Using this knowledge to design environments to support relationships and powering them with tools and resources to support teaching and learning, can unlock the expression of the potential in our educators and learners. Authentic equity requires we use the knowledge we have today to design a very different and new experience, for each and every learner.</p> <p><b>Moderator:</b> Jim Shelton   <b>Panelists:</b> Pam Cantor, Lukman Ramsay &amp; Sanjay Sarma</p>	<p><b>The Federal Role: Creating the Space and Capacity for Innovative Models to Emerge</b></p> <p>While local communities are responsible for education delivery, the federal government plays a key role in shaping the broader K-12 agenda. How do federal policymakers think about their role in shaping the future of schooling?</p> <p><b>Moderator:</b> Bethany Little   <b>Panelists:</b> Peter Oppenheim, Roberto Rodriguez &amp; Peter Zamora</p>
<p><b>3:20 - 4:00 pm EST</b></p>	<p><b>The Future Role of the Teacher</b></p> <p>Teachers have been the foundation of our nation's education system. But their role in the classroom has become increasingly unsustainable, and shortages are now ubiquitous. What will it take to make the role of the teacher more attractive? How might new learning models help to facilitate that?</p> <p><b>Moderator:</b> Tim Knowles   <b>Panelists:</b> Elisa Villanueva Beard, Pedro Noguera &amp; Marla Ucelli-Kashyap</p>	<p><b>Community-Driven Innovation</b></p> <p>What does it take for innovation to take root in communities in order to transform learning models? Explore how one school community reimaged, designed, piloted and improved more extraordinary and equitable learning experiences for students.</p> <p><b>Moderator:</b> Dr. Archie Moss   <b>Panelists:</b> Jamilah Bullock, Donnell Cannon &amp; Sayre Man</p>	<p><b>State and Systems Leadership</b></p> <p>State and district leaders are at the forefront of systemic change. How do they think about both their near-term responsibilities and the future of K-12 schooling? What do they see as the opportunities and barriers to modernization and the adoption of innovative learning models?</p> <p><b>Moderator:</b> Jean-Claude Brizard   <b>Panelists:</b> Julie Murgel &amp; William Hite</p>
<p><b>4:05 - 4:45 pm EST</b></p>	<p><b>Student Voice and the Future of Schooling</b></p> <p>In the wake of the pandemic's seismic impact on education, large urban districts, rural communities, and many others used Transcend's Conversations with Kids resources to hear directly from 20,000 young people. Explore the tools and findings, and hear directly from educators and students about how the insights gained shifted their school designs toward Leaps for Equitable 21st Century Learning.</p> <p><b>Moderators:</b> David Nitkin &amp; Jenee Henry Wood</p>	<p><b>Funding the Future of Schooling</b></p> <p>Philanthropy has played an essential role in advancing the most prominent education reforms over the last several decades. What role do they see in supporting system modernization? How might new learning models fit into their plans?</p> <p><b>Moderator:</b> Kim Smith   <b>Panelists:</b> Romy Drucker, Katy Knight &amp; Frances Messano</p>	<p><b>Charters and the Future of Schooling</b></p> <p>Charter schools were designed to be engines for education innovation. To what degree has that mission been fulfilled? What are the barriers to their serving as leaders for what the future of schooling might be?</p> <p><b>Moderator:</b> Daryl Cobb   <b>Panelists:</b> David Levin, Karega Rausch &amp; Diane Tavenner</p>
<p><b>4:50 - 5:20 pm EST</b></p>	<p><b>Closing Session: Moving Beyond the Box</b></p> <p>Where does education go from here? What is the role innovation plays? Is there a place of common ground?</p> <p><b>Moderator:</b> Jeff Wetzler   <b>Panelists:</b> Kirsten Baelser &amp; Linda Darling-Hammond</p>		<p><b>Closing Session: The Intersection of Equity, Policy &amp; Innovation</b></p> <p>Innovative learning models carry the potential to advance equity in new and important ways. But they also require rethinking policies and systems, some of which were themselves designed specifically to advance equity. How should policymakers, advocates, and systems leaders think about this inherent tension?</p> <p><b>Moderator:</b> Andrew Rotherham   <b>Panelists:</b> Denise Forte &amp; Chris Rush</p>