This document articulates what we believe to be the best policy levers to empower our public education system to better serve all students. The policy ideas and recommendations presented here are intended to accelerate the growth of the model provider sector, strengthen state curriculum adoptions, create innovative assessments, and improve accountability systems to enable innovative approaches. These policy shifts are focused on removing barriers to innovation and improving how we assess student learning and measure performance so that the question is one of when, not if, all students become college- and career-ready.
Shape the Future of Innovative Assessments

Modernize assessment systems to measure comprehensive learning growth and to support competency-based pathways for students.

Federal Policy Priorities:

- **AMEND** the INNOVATIVE ASSESSMENT DEMONSTRATION AUTHORITY (IADA) under ESSA to create the space for innovative learning models.
- **FULLY FUND** IADA to encourage assessments aligned to curriculum-embedded, student-centered learning models.
- **LIFT THE CAP** on IADA to support assessments aligned to innovative learning models.

State Policy Priorities:

- **BUILD** alternative forms of innovative, mastery-based summative assessment.
- **APPLY** to an amended IADA.

Strengthen Accountability to Enable Innovation

Create the space for complementary accountability systems

Federal Policy Priorities:

- **MODIFY** ESSA to allow states to develop innovative accountability pilots to complement innovative assessments.
- **APPROVE** state ESSA plans that weigh key transition points more heavily.

State Policy Priorities:

- **DESIGN** next generation accountability that incorporates innovative learning models
- **MODIFY** state ESSA plans to incorporate multi-year growth metrics in school rating systems.
- **MODIFY** state ESSA plans that weigh key transition points more heavily.