

# 2020-2021 STATE & FEDERAL POLICY AGENDA

*Advancing a Vision for Student-Centered  
Assessment, Accountability, & New Learning Models*

**New Classrooms**

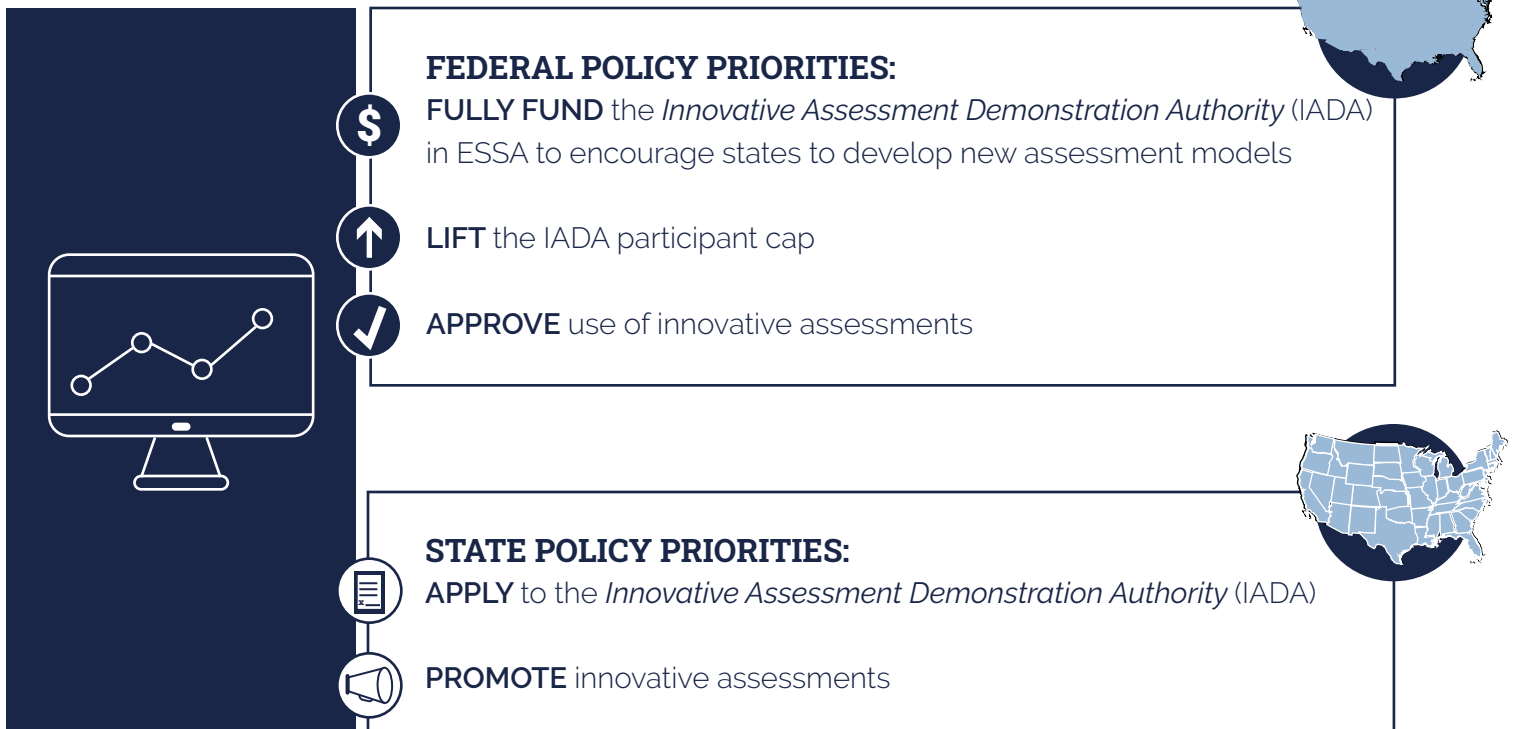
*Innovation Partners for Learning*

*This document articulates what we believe to be the best policy levers to power our public education system to better serve all students. The policy ideas and recommendations presented here are intended to create innovative assessments, promote innovative learning models, and strengthen accountability to enable innovation. They are focused on removing barriers to innovation and improving how we assess student learning and measure performance so that the question is one of when, not if, all students become College and Career Ready.*

## CREATE INNOVATIVE ASSESSMENTS

*Modernize Assessment Systems to Measure Comprehensive Learning Growth*

**The US Department of Education and the states should create innovative assessment systems that are adaptive and span multiple grades, that measure interim student learning throughout the year, and that provide “feedback loops” of longitudinal comprehensive growth data, and summative proficiency scores.**



## PROMOTE INNOVATIVE LEARNING MODELS

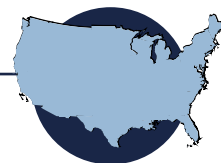
*Remove Barriers to Innovation and Expand the Reach for New Approaches*



### FEDERAL POLICY PRIORITIES:



**FUND** the research, development, and early adoption of the *Innovative Learning Models*



### STATE POLICY PRIORITIES:



**LAUNCH** Math Innovation Zones



**PROMOTE** new viable pathways in state curriculum adoptions to support Innovative Learning Models



## STRENGTHEN ACCOUNTABILITY TO ENABLE INNOVATION

*Create the Space for Complementary Accountability Systems*



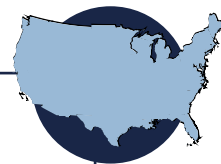
### FEDERAL POLICY PRIORITIES:



**MODIFY** ESSA to allow states to develop innovative accountability pilots to complement innovative assessments



**APPROVE** state ESSA plans that weigh key transition points more heavily



### STATE POLICY PRIORITIES:



**MODIFY** state ESSA plans to Incorporate multi-year growth metrics in school ratings systems



**MODIFY** state ESSA plans to weigh key transition points more heavily

